First Grade Remote Options & Opportunities for March 23-27

-Check Specials pages for learning opportunities from Specials Teachers-

Day 1: March 23

**Flipgrid Assignment**: Students will greet their friends in number order and tell them their bonus word. “Good Morning/Afternoon \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_!” “My bonus word is \_\_\_\_\_\_\_\_\_\_\_.”

**Wall Words**: day   may say   way again much  such

-Make flashcards including bonus word,  arrange cards in an order that makes sense to you

-practice reading each word,

**Word Study**: We are now moving into the word study workbook. We will complete one unit per week, please do not work ahead.

- Day 1 cut and sort by feature, have someone check you as you read them aloud.

**Math**: Begin lesson 7-1 Focus is **Fact Families** For example on a domino with 3 dots on one half and 4 dots on the other, the family would be the numbers 3,4,7. You can add 3+4=7, 4+3=7, subtract 7-3=4, 7-4=3. All these numbers are in this family and work together to make true equations. Except with doubles and zeros, each fact family can have 4 equations. Doubles only have 2: 5=5=10, 10-5=5 and zeros have 3: For example, the family of 2,0,2 would make 2+0=2, 0+2=2, 2-0=2.

Assignments:

-Create 4 dominos that add up to less than 15, Write the fact families for each domino. \*Students will need reminding to create the subtraction equations with the largest amount(total) listed first. Explain to someone why they are a fact family.

- Math Journal pages 134, 135,136, and 137. Do not worry if the math pages don’t all get finished in the same day. Students are used to running out of time and doing the pages the next day when more than two pages are assigned.

**Reading**: Read one short story or if a longer piece, read part of it.  Are you using your strategies and learning new words?

**Writing**: What are you looking forward to now that Spring is here?

-Please tell what, where, who, and why. Try to use descriptive words in your sentences. -Don’t forget to begin each sentence with a capital letter and end each sentence with punctuation.

**Science**: Students will begin researching individual topics. We recommend using 5 notecard size pieces of paper for each idea.

-Day1: Card 1: Children write why they chose their topic on 1 card “I chose \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_.

 -Brainpop jr [solar system video](https://jr.brainpop.com/) (If you have not created a student account, enter class code: **folder7210)**

Day 2: March 24

**Flipgrid Assignment:** Students will choose one-word wall word and use it in a super sentence. Greet the first graders, say the word, spell the word, use it in a sentence.

**Wall Words:** word wall triangles with bonus in a cloud.

**Word Study:** glue by feature onto workbook page- adult check

**Math:** Lesson 7-2 Focus: **More adding and subtracting within 20**, Another type of flashcard is a triangle with the sum of the two numbers at the top corner, and the two other numbers that make the sum in the bottom corners. You can practice the sums by holding your finger over any of the three numbers. Can be used for addition or subtraction. For example: 3,5,8 on each corner. If I cover the 8, the student would add 3+5, and if I cover the 3, the student would subtract 8-5.

Assignments:

-Students need to cut out these triangles in the back of their workbooks: Activity sheets 10, 11, 12. The numbers with the dots are the sum.

-Math workbook pages 138-139.

-Play Beat the Calculator (see resource page on blog)

**Reading:** Reread the same story, focus on reading aloud with fluency and expression. Longer selections: read the next part of the story.

**Writing:** What is your favorite season?

-Tell what, why, give descriptions of what you like to do then.

-Don’t forget to begin each sentence with a capital letter and end each sentence with punctuation.

**Science:** Begin researching individual topics with an adult or older sibling, recommend using 4 notecard size pieces of paper.

-Children find 4 facts they want to share with their classmates. Helpers write these for them using their words, but correct spelling and punctuation (one fact per card).

-When all cards are complete the students can arrange the other four cards in the order they want to write them. The first card must be why they chose the topic (from day 1)

Day 3: March 25

**Flipgrid Assignment**

**Austin**: Listen to Lucy’s Special Person Interview. Remember 2-3 things you learned about her and think about why she is special to you.

**Flipgrid Assignment**

**Keating**: Look at your word wall words. Choose one and make a riddle for us to guess. For example, “I am thinking of a word wall word that rhymes with play and starts like dog.” Count to fifteen in your head and then give the answer. “My word is day- d  a y.”

**Mrs. Austin’s Class**: Mrs. Austin is inviting you to a scheduled Zoom meeting.: Mar 25, 2020 09:00 AM Go to <https://zoom.us/j/937671775>  and enter meeting ID: 937 671 775

**Wall Words:** Bonus word illustration with sentence-paper included in word wall packet.

**Word Study:** Continue work with same feature- workbook page with the features (usually a writing activity)

**Math:** Lesson 7-3 **Relating Special Addition and Subtraction Facts**, Children apply the think addition strategy to doubles and combinations of 10 facts. For example: 8-4= \_\_\_, students can think of 4+\_\_\_=8, and know 4+4=8 so 8-4=4. When using combinations of 10 for example 10-8=\_\_\_\_, so students could think 8+ 2=10.

Assignments:

-Math Journal pages 140-141

 -Play Salute! (See resource page on blog)

**Reading:** Choose one character from this week’s reading, draw that character and then write words to describe them (how they look, feel, act).

**Writing:** None today due to Space report rough draft

**Science:** Begin writing a rough draft in your notebook. Adults will have students read aloud and correct spelling and punctuation if needed.

Day 4: March 26

**Flipgrid Assignment**: Choose a writing to share. Greet everyone and read your writing. Show the picture if you have one.

**Wall Words**: Word Wall Decorate. Students should create WW flashcards w/o cutting, and decorate each word. For example, ‘may’ I might decorate the ‘m’ as rainbows, the ‘a’ as a fish, and the ‘y’ as an ice cream cone. Letters should be visible and words must be readable. Have students read aloud when finished.

**Word Study:** Word Study Poem: Adult reads the poem, students highlight features, then illustrates. Practice reading the poem

**Math:** Lesson 7-4 **More Subtraction Fact Strategies** Children will practice counting- up and counting- back to solve subtraction problems.

Assignments:

-Math journal pages 142-143

-Play Shaker Addition Top-it requires two dice or 10-sided dice (see resource page on blog)

**Reading:** Enjoy the book or story of your choice. Tell someone your favorite part

**Writing:** No writing today due to report writing

**Science:** Write final draft with illustration (should look like the topic and not contain the students themselves) and practice reading aloud. Report paper is included in the packet

Day 5: March 27

***Keating Zoom Meeting scheduled for 1PM (email reminder will be sent)***

**Flipgrid Assignment:**

**Keating:** Greet your first graders and then please tell one thing you did at home this week.

**Austin:** Tell our Special Person Lucie why she is special to you. For example: “Lucie you are special to me because you have a wonderful smile.”

**Wall Words:** Parents call out words and students write them. Please keep the flashcards for words the students still need to practice. It is important that the students gain confidence in reading these words, as they are high frequency words they will encounter in their books.

**Math:** Lesson 7-5 Attributes of Shapes Attributes are the sizes, shapes, colors, or thickness.

Assignment:

-Math journal page 144

**Reading:** Reader’s Choice

**Writing:** Write about one thing you did this week.

-Use descriptive words, punctuation, and capitalization. Reread to add any missing thoughts or words.

**Science:** Practice reading aloud space research

-Read [Looking Through a Telescope](https://bookflix.digital.scholastic.com/pair/detail/bk0043pr/book?authCtx=U.642726498) on scholastic book flix, complete word match and fact/fiction activities.