First Grade Remote Lesson Plans for April 27-May 1

Please see these as options and opportunities!

-Check Specials pages for learning opportunities from Specials Teachers-

This week students will finish their country projects and may begin their video presentations on Friday if they are ready.

**Day 1 April 27**

**Flipgrid:** Students will greet everyone and reveal their bonus word. They will use it in a super sentence, then spell the word. “Good Morning/Afternoon First Graders! “My bonus word is \_\_\_\_\_\_\_\_\_\_\_.”

**Wall Words:** eight    nine    ten    zero    favorite    school    special

-Make flashcards including the bonus word and arrange cards in an order that makes sense to you.

-Practice reading each word.

**Word Study:** Move on to the next unit within the word study workbook. We will complete one feature per week which involves cutting, sorting, gluing and writing. Please do not work ahead. Look at the bottom of each page to see the lesson and feature.

- Day 1 Watch optional video, cut and sort by feature, have someone check you as you read them aloud.

**Math:** Lesson 8-5 Combining 2-Dimensional Shapes *This lesson allows students to use known shapes (triangles and circles) to make new shapes. See Homelink 8 -5 in your packet for more information.*

Assignments:

-Math Masters 235 Circle pieces, linked [here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=17274E55A38B481AJ08K08d1) or found on the Math resource page (only need 3 circles: whole, half, and quartered) This page can be easily replicated if you do not wish to print.

 Students will cut out the shapes and arrange (do not glue) them to make a new shape. Help them to name the parts as whole, half, and quarters. They will use these again in the next assignment.

-Circle Pieces Needed: Use exactly 4 pieces to make a whole circle, use exactly 2 pieces to make a whole circle, use exactly 3 pieces to make a whole circle (½ +2 quarters), use exactly 2 pieces to make a half circle (2 quarters)

-Math Masters 236, linked [here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=3654AB40ACD84A5CFf79R7eS) or found on the Math resource page. Students will cut the triangles needed to complete Math Journal pages 167-168. This page can be easily replicated if you do not wish to print.

-Math Journal pages 167-169

**Reading:** Raz Kids Assignment: Spring Is Here *Students will listen and read.*

**Writing:** Please find at least 3 signs of spring around you. Write about what you see, hear, feel, or smell.

**Social Studies:** Continue to research your country and begin thinking about what you’d like your final project to be. Will you make a postcard with facts? A paper suitcase with souvenirs? A diagram or model? Options are limitless :)

**Day 2 April 28**

**Flipgrid:** Begin by greeting everyone, and share your writing from Monday-Signs of Spring

**Wall Words:** Use your flashcards and put your words in ABC order. Have an adult check you.

**Word Study:** Glue by feature onto workbook page and read them to an adult- adult check

**Math:** Lesson 8-6 3-Dimensional Shapes       Watch this video: <https://www.youtube.com/watch?v=3-QwWFkz5hw>\**This is an introduction. Do not expect your children to use these terms consistently. 3-dimensional shapes are shapes they can put their hands around(cans, balls, dice, cereal boxes) versus the flat shapes of circles, triangles, and squares.*

Assignments:

-Video: How to Describe 3-Dimensional Shapes <https://www.youtube.com/watch?v=3-QwWFkz5hw>

-Watch: 3-D Shapes/Captain Invisible and the Space Shapes <https://www.youtube.com/watch?v=ujYyxsVWg2w>

-Discuss Math Journal page170, Complete Math Journal page 172 (skip page 171)

-Find at least 3 examples of 3-dimensional shapes in your house and name the shapes

**Reading:** Raz Kids: Listen to and then read one book from your assignments. Read a page out loud to a family member. If you had a tricky word, tell how you figured it out.

**Writing:** Organize your notecards with your research notes and facts. Begin writing your facts out for your chosen project.

**Social Studies:** Start working on your project- it can be a giant postcard with an illustration on the front, a poster, model, museum exhibit, paper suitcase filled with memorabilia, or some other way to teach others.

**Day 3 April 29** Mrs. Austin’s whole class meeting at 9:30am, zoom link will be sent this morning. Special Guest Mrs. LaRochelle will be joining us! Please be ready to share your favorite type of book to read- fiction or nonfiction, and be ready to explain why.

**Flipgrid:** Students will choose one word wall word and use it in a super sentence. Greet all the first graders, say the word, spell the word, use it in a sentence.

**Wall Words:** Use playdough to make each word. Begin by forming 10 small balls on your work mat. You will make one word at a time using your playdough. Remember some letters need more than one piece to make.  After you make the word, check it, read it, and try spelling it with your eyes closed. If you spell it correctly, take it apart and put the balls back to use again. If you misspelled it with your eyes closed, touch and say each letter correctly, then pull it apart and make the balls again. Continue with each word.

**Word Study:** Complete side two of your workbook page. This typically involves writing the words. Read them to a sibling or adult.

**Math:** Lesson 8-7 Review of Concepts

Assignments:

-Listen and watch 3D Shapes Song: <https://www.youtube.com/watch?v=ZnZYK83utu0>

-Complete Math Journal pages 174-176

**Reading:** Read a book of your choice. Talk about the characters and the setting (where the story is taking place). How do the characters feel in your story? Have you ever felt that way too?

**Writing:** If you were planning a trip to the country you are learning about, what would you need to pack? Tell where you are going, how you would travel there, and items or clothing you would need to pack. Be sure to write in complete sentences. Use your sound spelling, and remember to reread it before showing it to an adult so that you can add missing words or sounds within words, punctuation and capitalization.

**Social Studies:** Continue to create your visual for the country you have chosen to learn more about. Practice reading your facts aloud.

**Day 4 April 30 \***Keating Class Meeting at 1:00\* Madame Ibarra is our Special Guest. Let’s all choose a riddle or joke to share.

**Flipgrid Keating:** Greet everyone, and please tell what you are looking forward to in May.

**Flipgrid Austin:** Today is Molly’s Special Person Day, please share why Molly is special to you!

**Wall Words:** Word Wall Decorate. Students should create WW flashcards w/o cutting, and decorate each word. For example, ‘nine’, I might decorate the ‘n’ as a rainbow, and the ‘i’ as a person, and so on... Letters should be visible and words must be readable. Have students read aloud when finished. Students can decorate outside with chalk, or inside with using finger paint- you are not limited!

**Word Study:** Read the poem with either an older sibling or an adult. Highlight the features listed at the bottom and find these and highlight them within the poem. Illustrate the poem. Read again with a family member and glue it into your journal. *\*Poems have unit numbers on the bottom, please ensure you are reading the poem with the same unit number as the wordy study sort and writing activity you completed.*

**Math:** Lesson 8-8 Time to the Half Hour *Children are introduced to half hours and will practice telling and writing time to the half hour.*

Assignments:

-Watch: Telling Time to the Half Hour <https://www.youtube.com/watch?v=ZeK3zr-cMyk>

-Complete Home Link 8-8, there are two pages. These pages were included in your

packets. The Family Notes at the top of these pages can be very helpful.

-Math Journal 177

-Play Penny-Dime-Dollar Exchange may use two dot dice for larger numbers (this page has been used previously, and can be found on the Math resource page or [here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=7FA42471C5424215y7ANR76R)).

**Reading:** Read a book out loud to a family member. Pretend you are acting it out as you read- change your voice as different characters speak. When you are finished reading, try retelling the story in order with character and setting details.

**Writing:** You have arrived in the country you are learning about! In your journal, write a letter home to your family. Tell them some things you have seen, activities you may have done, or about delicious foods you have tried. Use different words to start your sentences and include details to help the reader see where you are.

**Social Studies:** Continue to create your visual for the country you have chosen to learn more about. Practice reading your facts aloud.

**Day 5 May 1** Catch up on Work or Enrichment Day for First Graders

**Flipgrid:** If you are ready, we will share our country facts and visuals. If not, we will also share these on Monday, May 4. Be sure to speak clearly, and show all the details of your visual you have worked so hard on.

**Wall Words:** Do you have a large Ziplock bag and some shaving cream or paint? Squeeze some paint or shaving into your baggie, gently let the air out and seal it up. Children can use their fingers or a q-tip to write! Parents call out wall words and children dip the q-tip in paint to write or “dot” the word. Please keep the flashcards for words the students still need to practice. It is important that the students gain confidence in reading these words, as they are high frequency words they will encounter in their books.