First Grade Remote Lesson Plans for April 20-April 24

Please see these as options and opportunities!

-Check Specials pages for learning opportunities from Specials Teachers-

*This week students will choose, research, and begin a country study with facts to share. Materials and guidance can be found in packets.*

Day 1 April 20

**Flipgrid:** Students will greet their friends in number order and reveal their bonus word. They will use it in a sentence, then spell the word. “Good Morning/Afternoon \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_!” “My bonus word is \_\_\_\_\_\_\_\_\_\_\_.”

**Wall Words:** one  two three four  five six seven

-Make flashcards including the bonus word and arrange cards in an order that makes sense to you.

-Practice reading each word.

**Word Study:** Move on to the next unit within the word study workbook. We will complete one feature per week which involves cutting, sorting, gluing and writing. Please do not work ahead. Look at the bottom of each page to see the lesson and feature.

- Day 1 cut and sort by feature, have someone check you as you read them aloud.

**Math:** Lesson 8-1 What is a Polygon?

\**This is an introduction so children do not need to be secure this year. The Homelinks provided in your packet will provide more information on these topics. Each homelink is labeled with the lesson number. \**

This lesson will reintroduce the definition of a polygon: *A polygon* *must be made of straight lines that meet only at the corners and lines must be closed.* You can use any straight objects to make some polygons (for example toothpicks, craft sticks, or straws). These can be drawn as well. Students can make triangles, squares, and rectangles that are closed(polygons) and then have them pull one side apart to show an opening and help to explain that this shape is not a polygon because it is open like a gate in a fence. Next, have the lines cross each other to show why they are not polygons. Have the student look at pages 156-157 and look at both polygons and non-polygons

*Introduction to Polygons:* [*https://www.youtube.com/watch?v=UeKN5-ogFTs*](https://www.youtube.com/watch?v=UeKN5-ogFTs)

*Polygon Rap:*[*https://www.youtube.com/watch?v=zI3rUMrRLF8*](https://www.youtube.com/watch?v=zI3rUMrRLF8)

Assignments:

 -Math Journal pages 158-159

**Reading:** Read a book about an animal, this can be a fictional or nonfiction story. When you are finished reading, draw a picture of the animal in your story- be sure to add details from what you read! For example, if I read Paddington Bear, I would draw a picture of a bear wearing a blue coat, red hat, with an orange marmalade sandwich.

**Writing:** Think about the seven continents from our continent song: “North America, Europe and Asia, Africa, South America and Australia, Antarctica.” There are many countries on these continents, such as those we visited during our winter traditions unit. Choose a country somewhere in the world that you want to learn more about. Tell which country and why you chose it.

**Social Studies:**  *In this next unit, first graders will teach us about different countries*. Look at a map of the world and choose a place you would like to learn more about. Watch Continents & Ocean video on [Brainpop jr.](http://jr.brainpop.com) (this can be found on the dashboard, under assignments) If you have not created a brainpop jr. log-in, you will enter code: folder 7210 in the top right.

Day 2 April 21

**Flipgrid:** Tell us which country you have chosen and the continent it is on. Please tell why you chose this country.

**Wall Words:** Word wall triangles, plus write your bonus word in a cloud. This may be done on a sidewalk with chalk, drawn on a mirror or glass with a dry erase marker, or done with colored pencils in your journal.

**Word Study:** Glue your words under the headings in your journal. Read them to an adult.

**Math:**  Lesson 8-2 Halves. *Our goal is to have children use words to describe parts of a whole.* Children will divide shapes into two equal halves and discuss how to name the shares. Names may include: half, 1 half, 1 out of 2 parts

Students may draw or use playdough to create a pancake. Divide the pancake into two equal parts. Review ways to describe the parts (see above). Watch: Give Me Half!  <https://www.youtube.com/watch?v=hVaxiJB6Fls>

Assignments:

 -Math Journal pages 161-162

**Reading:** Read a book of your choice in a sunny spot outside or under a shady tree. Watch The Sun Shines Everywhere by Mary Ann Hoberman <https://www.youtube.com/watch?v=n9GD_kEs6ic>

**Writing:** Write 4 questions you have about your country in your journal. *This is part of the social studies assignment. Please see below as the thinking needs to be done first.*

**Social Studies:** Now that you have chosen your country think of things you are curious about and want to learn.

Day 3  April 22

**Mrs. Austin’s Class:** Whole Class Meeting at 9:30 am- Zoom link and password will be emailed this morning. Mrs. Wimble will be joining us! **Please think of your favorite PE game or activity and be ready to share that with us.**

**Flipgrid:**Share what you are curious to learn about in your country.

**Wall Words:** Invisible writing: On a sheet of paper write each word wall word 2 times using a white crayon. Take your watercolors and some water. Paint over each word. Watch it appear!

**Word Study:** Complete side two of your workbook page. This typically involves writing the words. Read them to a sibling or adult.

**Math:** Lesson 8-3 Fourths: Children will divide shapes into four equal shares and name the shares. *Our goal is to have children use words to describe parts of a whole. Names may include quarter, 1 fourth, 1 out of 4 equal shares.* \*See Homelink 8-3

Watch Fractions Basics, Khan Academy: <https://www.youtube.com/watch?v=jgWqSjgMAtw>

Students will draw a rectangle and divide it in half, describing each half and then they will draw another rectangle and divide it into 4 equal parts describing each part.

Assignments:

 -Math Journal pages 163-164

 -Play Time Match with the time match cards. (This was used previously, and can be found in the math file on the resource blog page).

**Reading:** Watch The Scrambled States of America, and read Types of Maps on bookflix [here](https://bookflix.digital.scholastic.com/pair/detail/bk0041pr/start?authCtx=U.642726498). Pick two puzzler activities for each book to try! Login is: Learning20 and password is: Clifford.

**Writing:** Hide something in your house. Think of at least three clues that will help a family member find the item as they move from room to room. As you write down the directions, use words like first, next, and finally. Reread your directions and add any missing words and sounds. Be sure to use capital letters and punctuation in each sentence so that your clues make sense to the reader. Test them once yourself before sharing.

**Social Studies:** Choose one question from yesterday’s writing and begin your research. Be sure to make notes on the answers you found.

Day 4  April 23

\***Mrs. Keating’s Class Meeting at 1:00-email will be sent**\*

**Flipgrid:**

**Keating:** Choose any word wall word and use it in a super sentence with at least 8 words. You may show an illustration if you made one.

**Austin:** Today is Lily’s Special Person Day. Please share what makes Lily special to you!

**Wall Words:** Make your own scrambled words**.** Write each word with a different colored pencil using big letters that you can cut apart. Cut each word apart by cutting between each letter, and scramble up the letters. \*Be sure to make a pile with each word to keep them separated.  Put the letters back in the right order to make each word. Glue them into your journal. Read the words to either a sibling or an adult.

**Word Study:** Read the poem with either an older sibling or an adult. Highlight the features listed at the bottom and find these and highlight them within the poem. Illustrate the poem. Read again with a family member and glue it into your journal. *\*Poems have unit numbers on the bottom, please ensure you are reading the poem with the same unit number as the wordy study sort and writing activity you completed. \**

**Math:** Lesson 8-4 More Work with Fractions \*See Homelink 8-4

Assignments:

 -Math Journal pages 165-166

 -Math Master p.233 Sharing Paper Squares, linked [here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=6EECBB09E2274D74f1A1a9fS) or found on the math resource page.

 -Watch Basic Parts of a Whole on [Brainpop jr.](http://jr.brainpop.com) (this can be found on the dashboard, under assignments) If you have not created a brainpop jr. log-in you will enter code: folder 7210 in the top right.

**Reading:** Read the book in [Raz Kids](https://www.raz-kids.com/): Living in the City. You will find it in your Raz Kids library under “Assignments”. Log in instructions are in your work packet.  After reading, there is a “Connections” page at the end of the book. Complete this page with a sibling or an adult.

**Writing:** The writing is connected to the book listed above. Think of three things that most cities have in common. Do you have a favorite city? Tell why.

**Social Studies:** Use this time to explore and learn about your selected country, create an illustration, or look up a recipe!

Day 5  April 24 Catch up on Work or Enrichment Day for First Graders

**Flipgrid Assignment:** Share a fun book with us. Tell why you like it. You may draw an illustration about the book, or show the cover.

**Wall Words:** Grab a q-tip, paper, and some paint. Parents call out wall words and children dip the q-tip in paint to write or “dot” the word. Please keep the flashcards for words the students still need to practice. It is important that the students gain confidence in reading these words, as they are high frequency words they will encounter in their books.