First Grade Remote Learning Options for May 18- May 22

Please see these as options and opportunities!

-Check Specials pages for learning opportunities from Specials Teachers-

**\*\*Senior and First Grade Classes Zoom Meeting on Monday May 18 at 11:00 am- This meeting will include all the seniors and the first graders. The seniors will begin by sharing where they will be next year, and what they will study.**

**After the seniors have shared, the first graders will share their advice. We will go by homerooms with Mrs. Austin’s class sharing first in number order, and then Mrs. Keating’s class will share. This meeting will take longer and involve many people, so we will need your help in sitting with your first grader and muting during the shares until their turn.**

**Day 1 May 18**

*11 am Zoom with Senior Buddies, adults are requested to sit and help mute student’s mic until it is their turn to share and no special backgrounds please to help with distractions.  Zoom link:* [*https://us02web.zoom.us/j/85002970495?pwd=ejFudEpQZStvci80VHUzaVBaNmNSZz09*](https://us02web.zoom.us/j/85002970495?pwd=ejFudEpQZStvci80VHUzaVBaNmNSZz09)

**Flipgrid:** Students will greet everyone and reveal their final bonus word. They will say the word, spell the word, and then use it in a super sentence. “Good Morning/Afternoon First Graders! “My final bonus word is \_\_\_\_\_\_\_\_\_\_\_.”

**Wall Words:  goes   does   new   show   grow   know   knew**

-Make flashcards including the bonus word and arrange cards in an order that makes sense to you.

-Practice reading each word.

**Word Study:** Move on to the next unit within the word study workbook. We will complete this last feature assignment which involves cutting, sorting, gluing and writing.

-Watch optional video, cut and sort by feature, have someone check you as you read them aloud. Read them to a sibling or adult.

**Math:** No math today due to our Zoom with Senior buddies

**Reading:** RAZ Kids Assignment**:** The Three Little Pigs Listen and read. Practice reading with expression and when you are ready, read it out loud to a family member changing your voice to match the characters.

**Writing & Social Studies:** Reflect on your growth and learning as a first grader. Complete the rough draft found in your portfolio packet with the beginning sentence “In first grade I got better at…”. Parents please edit and correct these so that their writing can be finalized on Tuesday.

**Day 2 May 19**

**Flipgrid:** Share your favorite subject (reading, writing, math, word study, social studies, science) in first grade and tell why.

**Wall Words:** Clap or tap it out! Lay your flashcards face down so you cannot see the words. Flip one over, read the word and then clap your hands or tap your feet for each letter as you spell the word out loud.

**Word Study:** Glue by features onto workbook page and read them to an adult- adult check

**Math: We are continuing our review of previous concepts. These last lessons would have been done in class with students working in groups to solve different problems based on class assessments and needs. Those problems would have been shared and discussed as a group. You may go through on each journal page to choose a few problems for your child to practice. We will list the pages in groups in order to finish the review, but use your discretion based on your child.** Lessons 9-6 and 9-7

Assignments:

\*Skip pages 200-201 (These journal pages were to be done in groups in class using class resources.)

\*Journal pages 202-205

**Reading:** Free choice reading- read under your bed or blanket with a flashlight or build a reading tent.

**Writing & Social Studies:** Complete your final draft of what you learned this year on the paper provided. Illustrate your writing.

**Day 3 May 20 *\*\*Mrs. Austin’s class zoom at 9:30 am with special guest Mrs. Atkins, be ready to share what you enjoy about the library. \*\****

**Flipgrid:** Share your writing about what you learned in first grade. It will then be put into the portfolio behind the favorite activity for the year.

**Wall Words:** Use your flashcards and put your words in ABC order. Have an adult check you. Choose three words that are tricky and write them three times each using markers or colored pencils.

**Word Study:** Complete side two of your workbook page. This typically involves writing the words. Read them to a sibling or adult.

**Math: We are continuing our review of previous concepts. Use your discretion on which problems would be helpful.** Lessons 9-8 and 9-9

Assignments:

\*Journal pages 206(refer back to school store posters on pages 188-189)-209

**Reading:** RAZ Kids Assignment: Introducing Planet Earth You may listen to/read/ or do both with this book. Before you begin, take 6 small pieces of paper or post- it notes. On three write a smile, and on the other three write an **!**. While listening to or reading try to find 3 things you already knew **🙂** and three things you learned from the book **!**. Pause while reading or listening and make quick notes on each piece of paper to help you remember. Share these with an adult or a family member.

**Writing & Social Studies:** In your journal write about your favorite time of day in first grade. Talk about where you are, what you are doing, who you are with, why it is your favorite. We will share these on Flipgrid tomorrow.

**Day 4 May 21 *\*Keating Zoom at 1:00 with Special Guests Mrs. Grabfelder and Mrs. Burnett. \**** Students may ask questions about second grade.

**Flipgrid:** Share your writing from Wednesday about your favorite time of day in first grade.

**Wall Words:** Let’s play ball! Designate spaces inside or outside with chalk for home plate and first through third base. Have an adult or older sibling hold up a flashcard, if you read the word correctly move to the next base, if you read and spell the word correctly you can move two bases! Each time you make it back to home plate, give yourself a point. Tally up your score as you work through all your flashcards.

**Word Study:** Read the poem with either an older sibling or an adult. Highlight the features listed at the bottom and find these and highlight them within the poem. Illustrate the poem. Read again with a family member and glue it into your journal

**Math: Continue to use your discretion on choosing which problems to complete.** Lessons 9-10 and 9-11

Assignments:

\*Math Journal Pages 211-215

**Reading:** Watch and Read Peanut Butter and Jellyfish and My Home in the Water on BookFlix, [here](https://bookflix.digital.scholastic.com/pair/detail/bk0133pr/start?authCtx=U.642726498). Pick two activities from the Puzzler section to complete.  Login is Learning 20, password is Clifford.

**Writing:** Brainstorm some ideas about what summer means to you. We will write an acrostic poem using the word ‘Summer’. An acrostic poem is a poem that uses the letters in the word to begin each line of the poem. The letters are written in capital letters down, rather than across. You can use [this template](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=BDA80C687D9849F12h9g68PY)  (also found on the blog resource page) or write the word SUMMER vertically down a piece of paper. Each line of the poem must start with the capitalized letter, for instance: S- sunny days

  U- under trees

  M- making milkshakes

  M- music playing

  E- everyone together

  R- relaxed and refreshed

**Social Studies:** On the cardstock paper included in your packets, complete your end of the year self-portrait using crayons. When you are finished, place it in the back window of your portfolio.

**Day 5 May 22**

**Flipgrid:** Share something you learned this year about being a helpful and kind friend

**Wall Words:** “Paint” the sidewalk- using a paintbrush and a cup of water, students can ‘paint’ their wall words on the sidewalk or driveway. Parents call out wall words and children “write” them. Please keep the flashcards for words the students still need to practice. It is important that the students gain confidence in reading these words, as they are high frequency words they will encounter in their books.

**Looking Ahead to our Final Week of Fun! May 26-29**

*Dates, times, and Flipgrid topics will be posted on the blog and emailed.*

\*Whole first grade meetings: snack on Tuesday 9:45, lunch on Wednesday 12:30 on Zoom! \*Flipgrid: Tuesday-Friday

\*Final Class Meetings on Wednesday (Austin) and Thursday (Keating)

\*Opportunities for Zoom one-on-ones.