First Grade Remote Learning Plans for May 4- May 8

Please see these as options and opportunities!

-Check Specials pages for learning opportunities from Specials Teachers-

**Day 1 May 4**

**Flipgrid:**  If students did not share their country project on Friday, please allow them to present their facts and visuals using the Flipgrid code from Friday’s assignment **(we will resend the link this morning)**.Students may watch their classmates flipgrids and leave a reply sharing something new they learned from a peer.

**Wall Words:** off   kick   pick   quick   I’m   write   under

-Make flashcards including the bonus word and arrange cards in an order that makes sense to you.

-Practice reading each word.

**Word Study:** Move on to the next unit within the word study workbook. We will complete one feature per week which involves cutting, sorting, gluing and writing. Please do not work ahead. Look at the bottom of each page to see the lesson and feature.

- Day 1 Watch optional video, cut and sort by feature, have someone check you as you read them aloud. Read them to a sibling or adult.

**Math:** Lesson 8-9 Review: Data   Watch: Reading Bar Graphs <https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-topic/cc-early-math-bar-graphs/v/reading-bar-graph-examples?modal=1>

 \*Math Master 248 Completing a Bar Graph

 \*Math Journal page 178

 \*Optional assignment for more practice: Homelink 8-9

 \*

**Reading:** Look in your assignment rocket on RAZ Kids. Find the book Friends Around the World. Listen first, read, and then tell someone in your family how you are alike and how you are different from these friends. Login reminder: teacher name is ckeating13, student password is lowercase first initial.

**Writing & Social Studies:** In your blue journal write what your favorite part of learning about your chosen country was. Did you enjoy researching and creating your visual? Trying new foods? Looking at pictures of a different culture? Be sure to write in complete sentences, you might start with “I enjoyed learning about:: your country:: because…” Entries should have at least three sentences and first grade spelling. Be sure to read aloud to self-correct any missing words or sounds before reading to an adult.

**Day 2 May 5**

**Flipgrid:** Students will greet everyone and reveal their bonus word. They will say the word, spell the word, and then use it in a super sentence. “Good Morning/Afternoon First Graders! “My bonus word is \_\_\_\_\_\_\_\_\_\_\_.”

**Wall Words:** Using your word wall flashcards, sort wall words and the bonus word into ABC order. Read them aloud. These may be written in order in the blue journal.

**Word Study:** Glue by feature onto workbook page and read them to an adult- adult check

**Math:** Lesson 8-10 Number-Grid Puzzles *Students will review place value patterns in the number grid and use them to solve number-grid puzzles.* Watch: Number Grid Video <https://www.khanacademy.org/math/early-math/cc-early-math-counting-topic/cc-early-math-numbers-120/v/number-grid>

Ten More and Ten Less <https://www.youtube.com/watch?v=9NRdxc0XjOg>

Assignments:

 \*Watch videos: Number Grid Numbers and Ten More and Ten Less

 \*Use your number grid on the inside back cover of your math journal to use as a reference or [this one.](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=F59E0A6F2DA04AC0XX7r1AEL)

 \* Math Journal Pages 179-181

 \*If further practice is needed: Homelink 8-10 Number Grid Puzzles

**Reading:** Free choice reading today, but be ready to read a page out loud to a family member. It can be your favorite part, or a page that had a tricky word that you figured out all by yourself.

**Writing & Social Studies:** We will start brainstorming about what our favorite learning activity in first grade was. Look through your portfolio especially at your monthly favorite learning activities. Also consider the three projects you did while learning from home: space, grandparents and special friends interview, and your country project. Then write down ideas in your journal. We will use these ideas for reflection writing this week.

**Special Project:** Surprise for Moms: Time to decorate the surprise. Have an older family member help you remove the “inside” surprise before decorating. Collect two or three color paints. You may paint and decorate this just for your Mom! Let it dry before reassembling it. Be sure to sign the back with the date.

**Day 3 May 6  \*\***Mrs. Austin’s whole class meeting at 9:30am, zoom link will be sent this morning. Special Guest Ms. Reynolds will be joining us! Please be ready to share your favorite activity in Art class and tell us why\*\*

**Flipgrid:** Students will choose one word wall word and use it in a super sentence. Greet all the first graders, say the word, spell the word, use it in a sentence.

**Wall Words:** Using your word wall flashcards and a few beanbags (or pairs of folded socks), spread the word cards on the floor. Shout out words and have your child toss bean bags/socks onto the correct word. Fun challenge- have your child shout out the word and see if you can hit them with the beanbags.

**Word Study:** Complete side two of your workbook page. This typically involves writing the words. Read them to a sibling or adult.

**Math:** Lesson 8-11 Mentally Finding 10 More and 10 Less *Students will use dimes and pennies to practice finding 10 more and 10 less. This lesson builds on the number grid work done yesterday and asks them to stretch into visualizing either the number grid, the tens digit, or dimes and pennies. You will need 9 of each coin. Ask students to build these numbers using coins: Write these numbers on separate cards: 45, 81, 36. Once they have shown 45 with 4 dimes and 5 pennies, ask them to show 10 more and 10 less and say those numbers. They can write the new numbers above and below what you wrote on each card with the 10 less above it and the 10 more below it.*

|  |
| --- |
| *45* |

|  |
| --- |
| *35**45**55* |

 *You can repeat the process with the numbers 81 and 36. Help them to notice that only the ten’s digit is changing. Just like on the number grid. Can they do a few in their heads? If not, they may use the dimes and pennies to complete their assignments.*

Assignments:

 \*Math Journal pages 182-184

 \*Optional Homelink 8-11 Mentally Finding 10 More and 10 Less

 \*Play  “What’s Your Way”, [linked here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=4232437290264B1D0C7yB74K) and loaded on the Math Resource page.

**Reading:** Read a non-fiction book from your assignment rocket in RAZ Kids. While reading, think about the information. Find something that you already knew, and something new that you learned. Share that information with a family member.

**Writing & Social Studies:** Refer to your favorite learning activities notes from yesterday. Now choose your favorite learning activity from the whole year.  Using the rough draft template included in your packets, students should complete the sentences with their own writing. When finished, read aloud and make any changes for punctuation and missing sounds and words. Then show it to an adult. Adults please correct spelling and punctuation. They will use these corrected drafts tomorrow when writing their final draft.

**Day 4 May 7  \***Keating Class Meeting at 1:00\* Special Guest Ms. Reynolds will be joining us! Please be ready to share your favorite activity in Art class and tell us why.

**Flipgrid:** Please greet everyone, and tell us about three items you saw in your portfolio that made you feel happy or proud. You may use your journal notes from Tuesday to help.

**Wall Words:** Flip all of the wall word flashcards over so you can't see the words. Flip one over, read it aloud and spell it (without looking). If you spell the word correctly, set it aside, if not put it back in the pile to practice one more time.

**Word Study:** Read the poem with either an older sibling or an adult. Highlight the features listed at the bottom and find these and highlight them within the poem. Illustrate the poem. Read again with a family member and glue it into your journal. *\*Poems have unit numbers on the bottom, please ensure you are reading the poem with the same unit number as the wordy study sort and writing activity you completed.*

**Math:** Unit 8 Review-   More Practice with Addition Strategies: Near Doubles and Making Ten

Do not expect your child to be fluent with these strategies at this time, but having these will be helpful in solving equations quickly, moving forward.  The videos will be helpful tools in reinforcing these strategies.

*Students will practice using two strategies to add numbers-* ***Near Doubles****: If the problem contains two numbers close together in the number line this strategy is easy to use. For example, 4+5=\_\_\_\_\_ “What doubles facts would help me solve this?” The answers could be either 4+4 or 5+5, but I recommend using the smaller number for doubles then adding the one.* ***Make 10****: If the problem has a 9, 8, or 7 as one of the numbers this strategy can be used. Students will think of what they can add to a 9,8, or 7 to make 10. For example: 9+4= \_\_\_\_\_. I would think 9+\_\_\_=10. I know that 9+1=10, so I would use 1 from the 4 to add to 10. My new problem would be 10+3 +13. Which is easier to add than 9+4.*

*Please watch the two videos below.*

*Using Doubles Facts to Solve Near Doubles* <https://www.youtube.com/watch?v=9TsO04MTnBM>

Make Ten Strategy: <https://www.youtube.com/watch?v=4_pTUVROoFg>

Assignments:

\*Watch these videos on Addition Strategies:  Using Doubles Facts to Solve Near Doubles: [*here*](https://www.youtube.com/watch?v=9TsO04MTnBM)

Make Ten Strategy: [here](https://www.youtube.com/watch?v=4_pTUVROoFg)

\*Math Journal Page 185

\*Adding doubles and near doubles worksheet [linked here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=A9BF57C0146B4E8FyC8A8AN0) and loaded on math resource page

\*Worksheet: Making 10  *Using the 10-frame,* [linked here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=6193771EABF14886t579K7Q0) and loaded on math resource page

\* Worksheet: Making 10 to Add *Create a number bond,*[linked here](https://www.camscanner.com/share/show?encrypt_id=MHg1ZmJmNTNhZQ%3D%3D&sid=0F0473A300AA4A63d7A4R77K) and loaded on math resource page *(All worksheets can be done from the screen or replicated if you prefer not to print)*

\* Play Addition Robot online: <https://www.topmarks.co.uk/addition/robot-addition>

**Reading, Writing & Social Studies:** Using your corrected rough draft from yesterday, write your final draft on the special paper included in your packets and illustrate. When finished, students should read aloud and make any corrections if needed. This will go into a sheet protector and will be placed in your portfolio behind your astronaut *after* you share it with us on Friday’s Flipgrid.

**Day 5 May 8**

**Flipgrid:** Share your Favorite Learning Activity reflection with us!

**Wall Words:** Let’s head outside! Use a stick to write in the dirt/mud or use chalk on the sidewalk. [Here](https://www.happinessishomemade.net/sidewalk-chalk-paint/) is a fun 3-ingredient recipe to make your own sidewalk chalk paint! Parents call out wall words and children “write” them in the dirt or on the sidewalk with chalk. Please keep the flashcards for words the students still need to practice. It is important that the students gain confidence in reading these words, as they are high frequency words they will encounter in their books.