**Kindergarten Lesson Plans**

**April 27- May 1**

**Monday**

**Writing** – Write a story about a bird who has just returned to your house after being gone all winter.

**Phonics** – Digraphs – Color the picture for each puzzle. Save for tomorrow.

**Reading** – “Frank Loves Spring”

**Math- “**Measurement: Heavy and Light”

**Science** – Start your plant journal. Draw a picture of what your bean plant looks like today. Is it growing yet? How tall is it?

**Tuesday**

**Writing**- Free Choice – Write a story about anything that you want to write about.

**Phonics** – Digraphs – Cut out the puzzles. Mix up the pieces. Put the puzzles together matching the digraph with the correct picture.

**Reading**- “Habitats”

**Math** – “Heavier and Lighter” – cut and paste

**Science** – Observe your bean plant today and record it in your journal on Day 2.

**Wednesday**

**Writing -** Write a story about a kite. Use your best writing. Remember to start your sentence with an uppercase letter, put spaces between your words, and a period at the end.

**Phonics** – Digraph dice game. If you don’t have a die, Write numbers 1-6 on pieces of paper and place them in a bowl.

**Reading-** “Balls” – read and answer the comprehension questions

**Math –** “Let’s Measure! Height”

**Science-** Continue with your bean plant journal

**Thursday – Class Meeting – 10:15**

**Writing** – Take a break

**Handwriting** – copy the sentences on page 67

**Phonics-** “Springing Into Blends Sort”

**Reading** – “A Trip to the Zoo”

**Math- “**Measurement Scavenger Hunt**”** – Cut out the squirrel ruler**.** Do not cut the squirrels apart. Use the ruler to find an object that is the number of squirrels tall found in each box. Draw a picture of your object.

**Science**- Make a funny face on your grass cup. Use colored paper, yarn, buttons, or whatever you have. The grass is his/her hair!

**Show and Tell Friday on flipgrid**

**Go to flipgrid.com**

**harmon8676**

**Your child’s name**

**Click on the green circle with the +**

**Click on the red camera to record**

**Click on the camera to stop**

**Take a selfie**

**Upload**

